

2023-2024

USD 305 Budget Profile



Salina Public Schools

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- Supplemental Information for Tables in *Summary of Expenditures*
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- Summary of Expenditures (Sumexpen.xlsx)

2023-2024 Budget General Information

USD #305

Introduction

Salina USD 305 is the twelfth largest school district in Kansas and encompasses the city of Salina, located in Saline County in north central Kansas. Salina USD 305 is driven to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope. The district offers personalized and safe learning environments with a vast array of opportunities to engage every student beyond the classroom.

We believe our entire school community is responsible for the success of our students and we each share in the responsibility. It takes everyone, working cooperatively, to reach our common goal: *Transforming Salina and the World*.

An early-learning center, a 6-12 virtual school, eight elementary, two middle and two high schools serve students in pre-kindergarten through grade 12. Enrollment is 6,953 (September 2022).

The school district is the sponsoring agency for the following educational programs:

- Central Kansas Cooperative in Education: CKCIE is a special education cooperative for 12 school districts providing special education support services to public schools.
- Heartland Early Education/Head Start: This multi-county program serves children birth through age five and their parents, partnering with other social service agencies to provide support and opportunities. Funding sources include Parents as Teachers, Early Head Start/Head Start, Kansas Preschool Pilot and Preschool-Aged At-Risk.
- Salina Adult Education Center (SAEC): This program provides adult basic education, English as a second language support, GED® preparation and testing as well as college skill building for people 16 years of age or older and out of school. SAEC operates a diploma completion program for adults to meet requirements and earn a Central or South High School diploma. An intensive employment course called Partners 4 Success was developed by SAEC and is run in collaboration with Salina area agencies and employers.

Board Members

The board of education meets at 5:30 p.m. the second Tuesday of each month in the district office, 1511 Gypsum, Salina. Contact information is listed on the District website

https://www.usd305.com/about_us/board_of_education.

Board Members (elected July 11, 2023)

- Jim Fletcher, President
- Gabe Grant, Vice President
- Mark Bandré, Member
- Scott Gardner, Member
- Dana Kossow, Member
- Bonnie Schamberger, Member
- Ann Zimmerman, Member

Key Staff

Superintendent: Linn Exline

Executive Director of Business: Lisa Peters

Accountant: Crystal Fowler-Srna

Deputy Superintendent/Executive Director of Educational Programs: Shanna Rector
Director of Elementary Programs: Krista Linenberger
Director of Secondary Programs: Curtis Stevens
Director of Staff Development & Accreditation: Deanna Cullins
Director of Student Support Services: Jody Craddock-Iselin
Executive Director of Special Education Cooperative: Jeff Hayes
Executive Director of Human Resources: Eryn Wright
Executive Director of Operations: Open
Director of Food and Nutrition Services: Laine Norris
Director of Communications: Jennifer Camien

The District's Accomplishments and Challenges

Benchmark Assessment System

The Benchmark Assessment System, created by Fountas and Pinnell, is used to determine individual student instructional levels, so daily instruction matches individual student needs. This assessment is individually administered to students. It measures accuracy, fluency and comprehension.

USD 305 BAS data show that at all grade levels the percent of students reading on grade level increased from fall to spring. At every grade level, more than 64% of our students were able to read grade level text when assessed in the spring of 2023.

BAS District Data - Grades K, 1, 2

■ Mastery

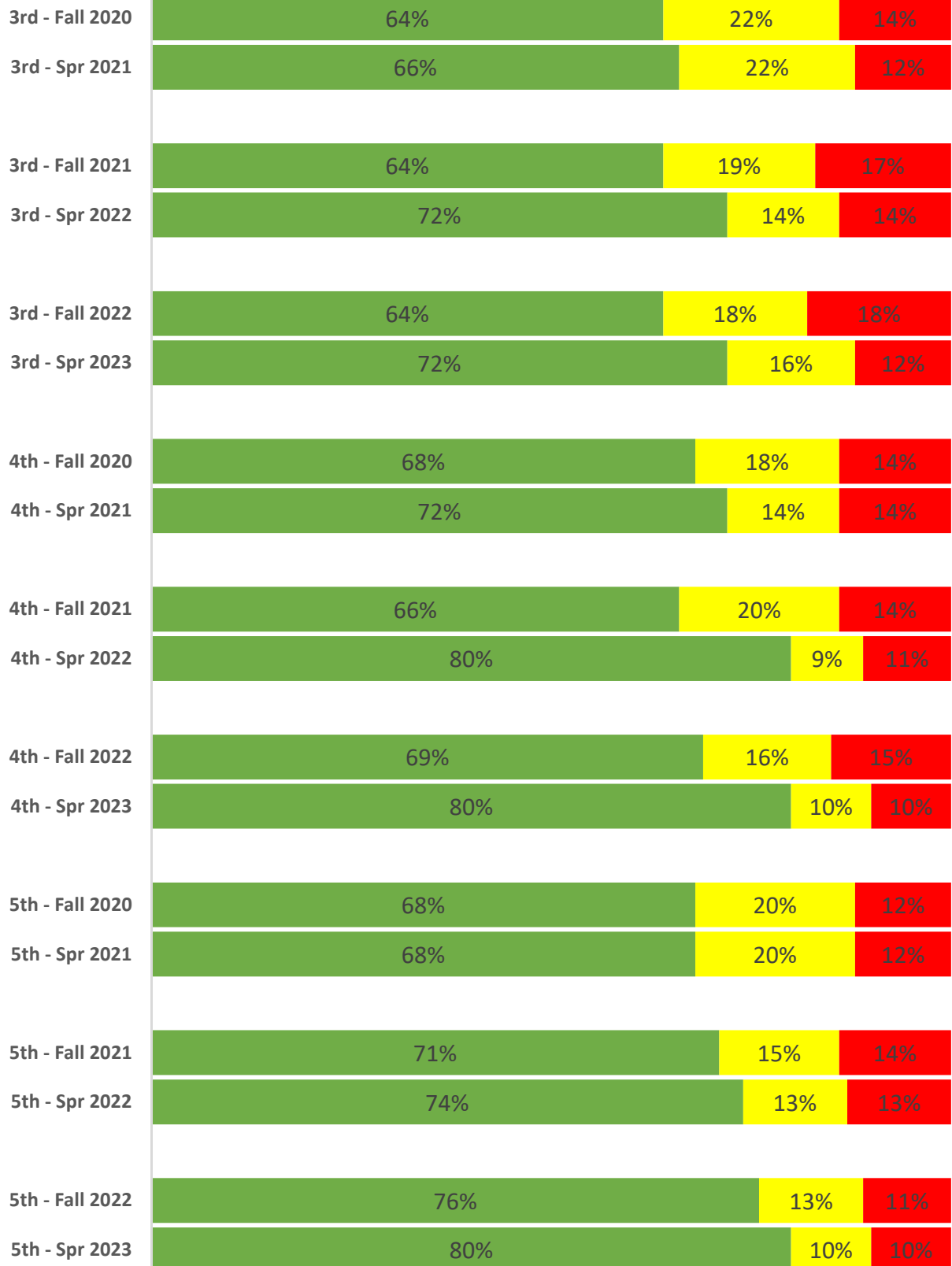
■ Near Mastery

■ Remediation



BAS District Data - Grades 3, 4, 5

■ Mastery ■ Near Mastery ■ Remediation



Kansas Assessments

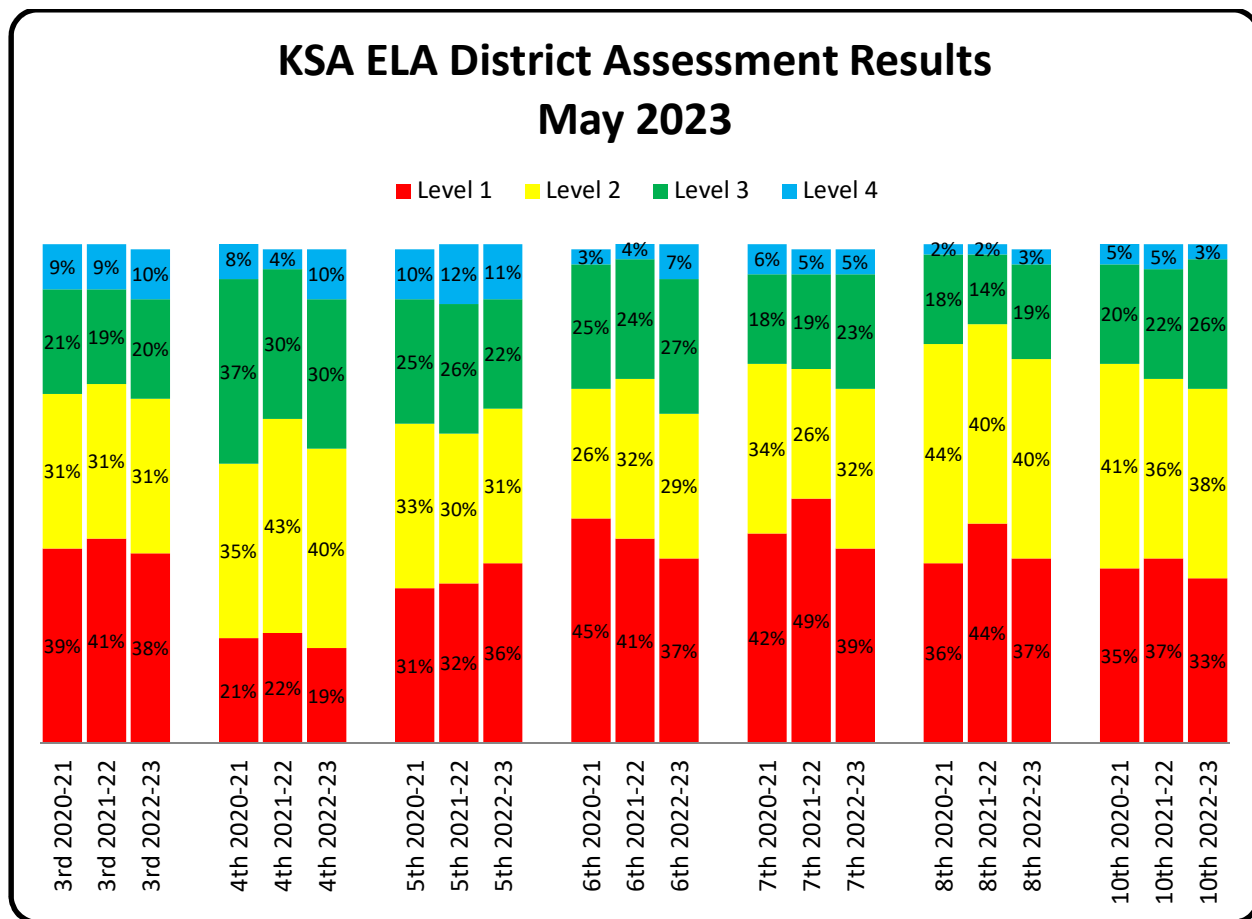
Each spring, our students in grades 3-8 and 10 take Kansas Assessments in ELA and math; grades 5, 8 and 11 take the state science assessment. Each assessment tests grade level content. The scores reflect a student's ability to understand and use the grade level skills and knowledge needed for postsecondary readiness. Scores are reported in four levels.

- Level one indicates limited ability
- Level two indicates basic ability
- Level three indicates effective ability
- Level four indicates excellent ability

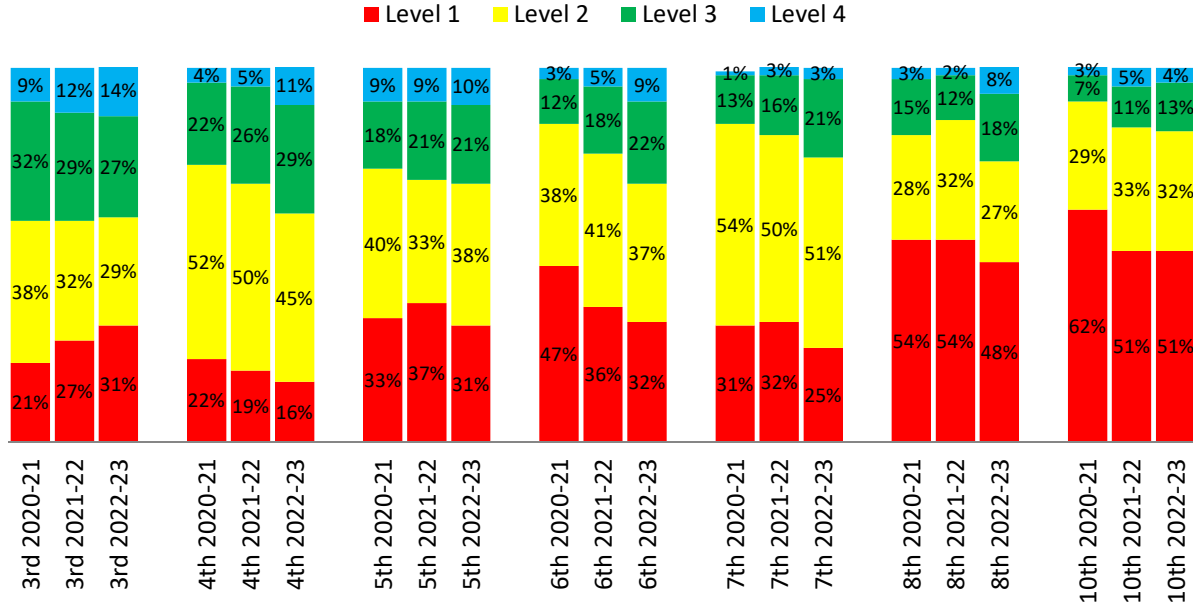
An analysis completed by the Center for Educational Testing (CETE) of the Kansas assessment and correlating ACT scores concluded that students scoring at the following levels are at grade level and on track to being college and career ready.

- ELA, levels mid-2 to 4
- Math, levels 3-4

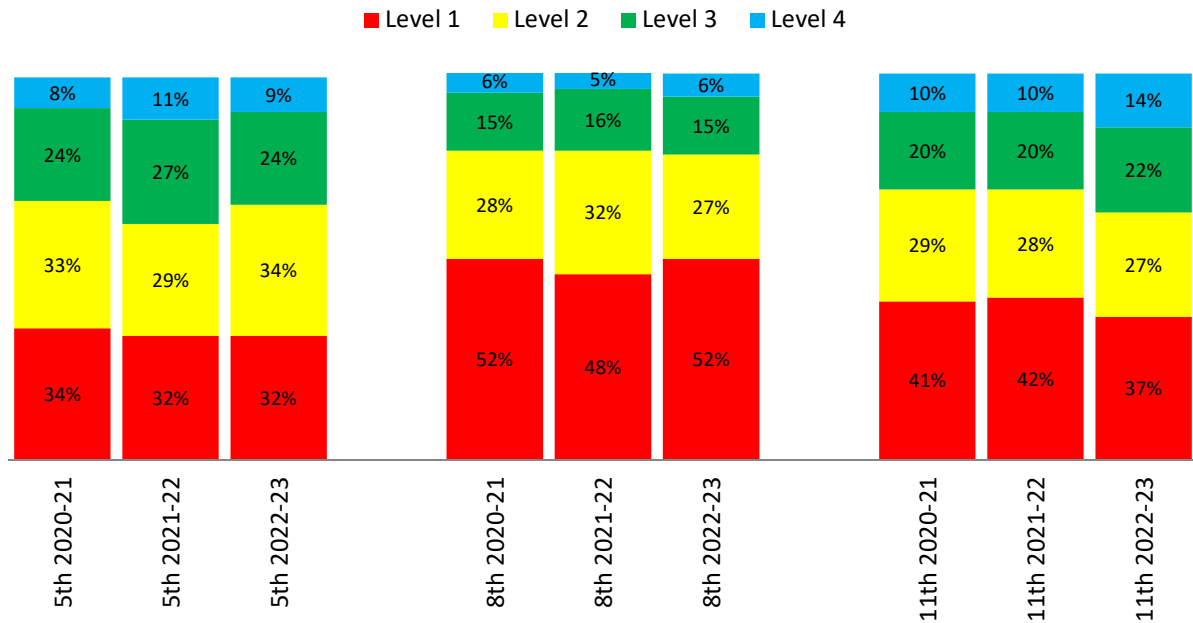
The three graphs below show a comparison of our students' performance by category on ELA, math and science assessments.



KSA Math District Assessment Results May 2023



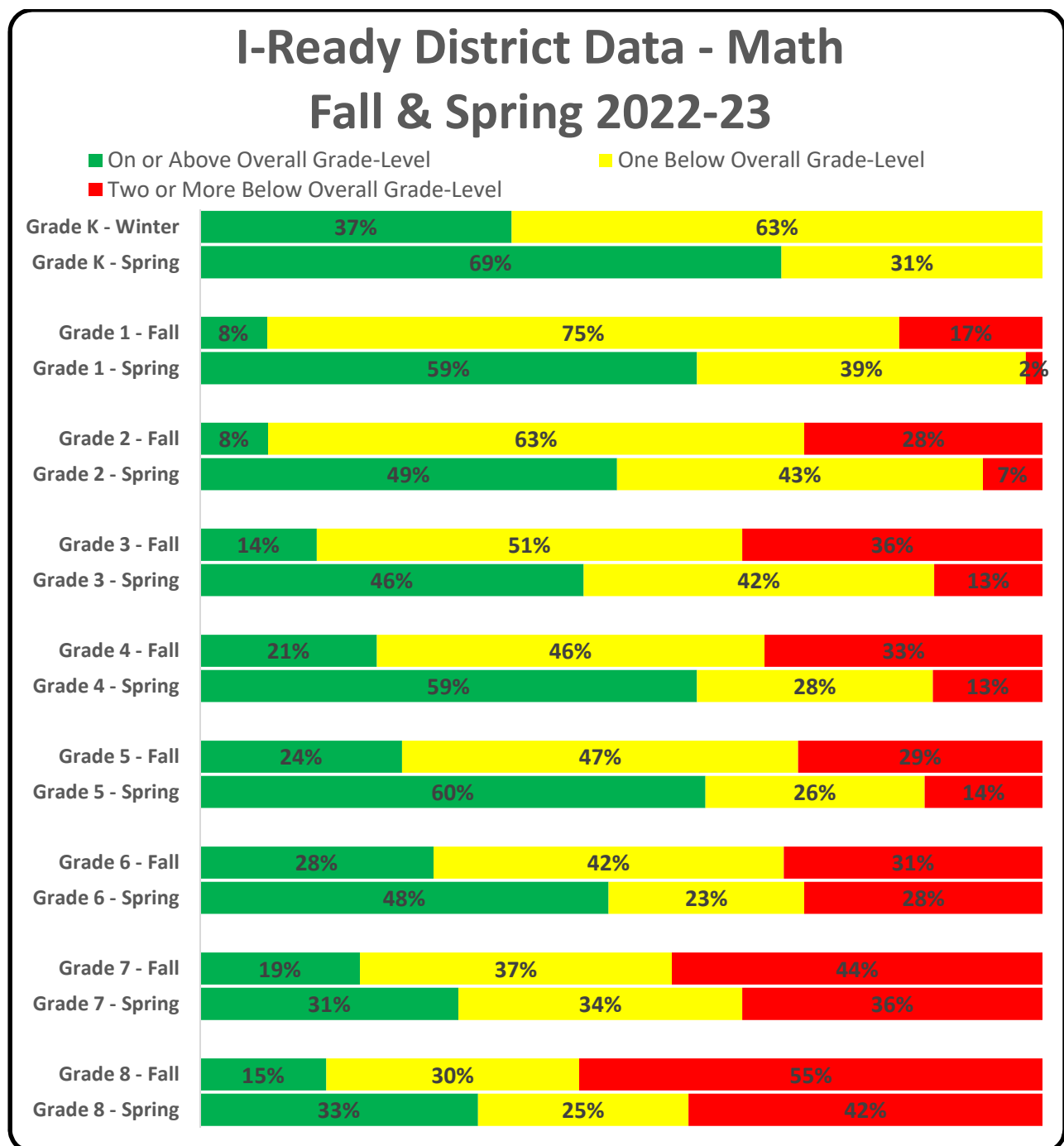
KSA Science District Assessment Results May 2023



i-Ready Assessment

Each fall, winter and spring our students in grades 1-8 take the i-Ready math assessment. Kindergarten takes it in winter and spring. The scores are reported in three levels. Students performing in the green are at or above grade level according to this assessment. Students performing in the yellow or red are below grade

level. This comprehensive picture of instructional needs provides multiple key data points, including criterion-referenced grade-level placements, national norms, Quartiles and growth measures. The graph below shows a comparison of our students' performance, from fall to spring, on the math assessment.



2022-2023 Annual Highlights

Highlights (Not an inclusive list, just a sample)

- **Coronado Elementary** On the i-Ready Midyear Diagnostic Assessment, Coronado students on grade level increased by 20 percent (21% to 41%) compared to the beginning of the year assessment. To ensure individual needs were met through the General Education Intervention Plan, Coronado partnered with 71 school families.
- **Cottonwood Elementary** held six Family University sessions which strengthened relationships with over 200 parents who participated. Cottonwood showed significant growth with reading and math i-Ready scores.
- **Heusner Elementary** *Make It Great Mondays* brought 18 community groups into Heusner on Mondays to high-five students and staff; the largest turnout was Heusner Grandparents. A school wide, end-of-the-year project focused on communication and critical thinking and incorporated real-life, community issues.
- **Meadowlark Ridge Elementary** offered a jumpstart program for students needing a refresher before beginning-of-the-year assessments. Fifth grade students toured Lakewood Middle School (LMS) at the end of the school year and Site Council hosted a visit from the LMS principal who spoke about the transition to middle school.
- **Oakdale Elementary** In addition to the after-school session, a before-school session of the FLASH program was added to better meet the needs of students. One hundred fifty-four (154) students completed the school marathon in the fall with a total of 5,437 laps and 1,087 miles completed.
- **Schilling Elementary** held S.O.A.R. (Safety, Ownership, Achievement, and Respect) celebrations each month where 339 students were celebrated. Math breakfast club met biweekly and enriched students' math learning opportunities.
- **Stewart Elementary** started a tutoring program to support math fluency and skill practice for students in need. The program was well attended and students made solid gains. During You Do Make a Difference Week, students cleaned up Stewart, collected nonperishable goods for Food Bank and Kindness Chain.
- **Sunset Elementary** ran an after-school math club that served 63 students from kindergarten through Grade 5. Twice a week for 11 weeks, students stayed after school to improve their math skills through games and other engaging activities. And, the principal's monthly BEAKS Club celebrated students who demonstrated excellent character at school.
- **South Middle School** The Belonging Committee reviewed belonging data, conducted empathy interviews and formed a student Belonging Committee. Several students advanced out of Intensive Reading classes. The students began the year reading below grade level and tested out at grade level standards.
- **Lakewood Middle School (LMS)** students participated in the downtown Salina Culture Crawl that was supported by a Salina Education Foundation grant. Students showed tremendous growth from fall to winter on the i-Ready math diagnostic. An additional 10 percent of LMS students moved to on grade level or above during the fall semester.
- **South High School** Four seniors graduated with both a high school diploma and an associate degree from PolyCATS Academy at K-State Salina. South High students have enrolled in 2,166 college credit hours from Salina Area Technical College, PolyCATS Academy at K-State Salina, Hutchinson Community College and Bethany College.
- **Central High School** One hundred forty-three CHS students enrolled in Advanced Placement (AP) courses during 2022-2023. Together, they took 191 AP classes and 123 of them took an AP exam. Central's Climate Team awarded nearly 200 students for extraordinary behaviors in school relative to respect, safety and character
- **Salina Virtual Innovation Academy** Staff collaboration and coordination during a leadership transition demonstrated the staff's high level of dedication and commitment to maintaining a stable learning environment for students. Integration and functionality of Xello career planning was increased, which allowed for a more robust Individual Plan of Study (IPS) for SVIA students.
- **Heartland Early Education** One thousand seven hundred and thirty-three (1,733) weekend food support program bags were distributed to enrolled children. Since the program began in 2018, 8,626 bags have been distributed to Head Start families. To ease the transition, field trips to neighborhood

elementary schools and tours of kindergarten classrooms were arranged for students ageing out of preschool services.

- **Salina Adult Education Center** created a dual delivery curriculum for ABE/GED/College Skill Builders to serve classes on-site and remotely, through Zoom. Cohorts of students served have increased from two to four. They also started an Integrated Education and Technology (IET) and English as a Second Language (ESL) class at Salina Regional Health Center.
- **Central Kansas Cooperative in Education** provided special education services to more than 3,100 exceptional students across 12 school districts and resources and support to more than 240 certified and 425 classified staff. The Transitions program, serving students with disabilities who have met their graduation requirements but continue to need special education services to transition into adulthood, completed its second year. It quadrupled in size and served 24 students.

Staff Awards

During the year, staff members nominate colleagues for “You Make A Difference” Awards for their support of students and the mission of Salina Public Schools. During the 2022-2023 year, Board of Education members surprised 17 recipients during their workday with a lapel pin and handwritten note.

Certificates were presented to secondary teachers honored as Renaissance Teachers of the Month for September through December and January through May. September through December teachers included Stephanie Johannes, Tony Slothower, Traci Pfeifer and Ryan Holmquist, Central High School; Janeen Feil, Brian Nowak, Cindy Bray and Anne Berry, Lakewood Middle School; Joseph Turner, Ryan Schafer, Carie VanDeCreek and Juan Maldonado, South High School; and Miranda Lumley, Matt Gerry, Brooke Jennings and Bianca Adams, South Middle School. Renaissance Teachers of the Month from January through May were Susan Hall, Sheila Shaffer, Linda Jones, Darrin Stineman and Brandon Agee, Central High School; Austin Kingsbury, Steve Taylor, Carlene Jackson, Dena Foutch and Teresa Kickhaefer, Lakewood Middle School; Irma Garcia, Kate Lindsay, Melissa Mahoney, Orlando Carmona and Elise Potocnik; South High School; Carla Gish, Megan Alley, Amanda Freeman, Michael Rasette and Michelle Cooper, South Middle School.

Hernan Hernandez, third grade teacher at Schilling Elementary School, was recognized by the board of education as the district’s 2023 Kansas Horizon Award recipient.

The board of education recognized Chantay Hill, Heusner Elementary School third grade teacher, as the Elementary Teacher of the Year, and Collin Carlson, South High social studies teacher, as the Secondary Teacher of the Year.

Kevin Poland, South High social studies teacher, was recognized by the board of education as the district’s nominee for the 2022-2023 Master Teacher Award.

Grants

The Salina Education Foundation announced the following recipients for grants from the 21st Century Advantage Grant program: Elizabeth Burke, South High School; Nikki Chamberlain, South High School and South Middle School; Elizabeth Kinion, Lakewood Middle School; Shelly Parks, Central Kansas Cooperative in Education; Jamie Hoff, Cottonwood Elementary, Gina Turner and Katie Lidgett, USD 305 Libraries.

The Salina Education Foundation announced the following Outside-the-Box recipients: Katie Lidgett, Sunset Elementary; Jenna Eshleman, Meadowlark Ridge Elementary School; Kiersten Dykes, Central High School; Kevin Poland, South High School; Gina Turner, Meadowlark Ridge Elementary School; Scott Chrisman & Dustin Dooley, Lakewood Middle School and South Middle School.

The Salina Education Foundation announced the following Joan Barhdyt Special Education Grant recipients: Lauren Turner, Coronado Elementary School and Angela Botz, Central High School.

The Salina Education Foundation announced that Vanessa Arceo, Isaac French, Grace Hilbert, Sara Orr, Aubrey Powell and Alaina Yianakopoulos are the 2023 LIFT (Loan Initiative for Future Teachers) scholarship recipients.

The Salina Education Foundation also allocated funds to support fieldtrips and Sudden Opportunity Grants for the 2023- 2024 year.

Community Service

Staff and students participated in the 2022 Fall United Way Campaign and the 2023 Spring Project Salina Food Drive. During the United Way Campaign, \$15,414.05 was collected. 6,035 boxes of macaroni and \$2,373 was collected during the Project Salina Food Drive.

Superintendent's Excellence Awards

Certificates were presented to the following students who were state qualifiers for the following sports and activities, or who qualified to participate at the state or national level:

Track/South High: Grace Allen, Angelica Alvarado, Kylie Arnold, Dylan Brice, Tamia Cheeks, Carter Copes, Bethany Hicklin, Libby Kierscht, Olivia Mancino-Hinde, Aunisty McNeal and Harley Sierminski. Justin Ebert is the team's coach.

Track/Central High: Cooper Affholder, Jack Burt, Mykayla Cunningham, Elle Denning, Haley Freeman, Isaac French, Dezmyrn Gibson, William Griffith, Callan Hall, Brady Hemmer, Anna Hogeland, Kamryn Jones, Camilla Hopez-Galindo, Ytsel McClendon, Veronica Janae Montoya, Jameer Moore, Sam Payne, Katelyn Rupe (state champion), Alex Shea, Zach Tibbits and Saniya Triplett. Mike Kilgore is the team's coach.

Boy's Golf/South High: Jackson Perry and Maddox Xaysongkham. Jason Hooper is the coach.

Girls' Swimming and Diving/Central and South High: Zoe Burmaster, Alexandra Coykendall, Amelia Coykendall, Caroline Fields, Azbey Peckham, Mariah Prophet, Ally Exline and Rachel Sims. Dawn Sheforger is the team's coach.

Boys' Tennis/South High: Team members were Andrew Schrage and Isaac Harper. Brian Pekarek is the team's coach.

Boys' Tennis/Central High: Placing third in the semifinals were Connor Phelps and Collin Phelps. John Huseman is the team's coach.

Girls' Tennis/South High: Sofia Burns. Brian Pekarek is the coach.

Girls' Tennis/Central High: Mallory Renfro, Addison Renfro, Claire Renfro, Katelyn Rupe, Janae Montoya and Kinsley Foth. McKenzie Weishaar is the team's coach.

Cross Country/Central High: Katelyn Rupe (5A State Champion, set a course record, 2022 winner of the Bob Timmons Award) Christian Brosi, Liam Deniau-Young, Isak Howe, Tayton Morris, Jack Burt, Jonny Haller, Cooper Affholder, Barron Talbott, Titus Shafer and Zack Tibbits. Brad Dix is the coach.

Girl's Golf/South High: Danee Phillips and Madison Durr. Jason Hooper is the coach.

Girl's Golf/Central High: Cindric White. Alyssa Waldron is the coach.

Fort Hays State Math Relays/South High: The South High math team had 10 students who competed and earned 6th place overall: Summer Fauci-Wills, Julie Lai, Kate Hull, Kristen Kinion, Joshua Lee Perez, Raven Caesar, Alexander Mueller, William Fulkerson, JoLee Hurren and Mahim Rehman. Candace Mahoney is the coach.

Fort Hays State Math Relays/Central High: The Central High math team had 10 students who competed and earned 7th place overall: Brock Dolton, Nathan Goldbach, Harper Johnston, Nils Lehnert, Alyssa Maas, Davide Pazzanese, Elijah Resano, Kolbe Shafer, Titus Shafer, Valerie VanZant and Genisis Wilson. Matt Dykas is the coach.

Unified Bowling/Central and South High: The Unified Bowling team placed third at state in their first year. Team members included Pete Bernardo-Wagner, Dayton Brown, Kamden Calhoun, Reese Curtis, Rylee Lambeth, De'Yauntrie Morton, Cheyenne O'Connor, Christopher O'Connor, Aviana Ordonez, Ayella Ordonez, Anreya Ordonez and Daniel Welsch. Their coach is Kevin Miller.

Band/Central High: Corbin Banninger and Sam Cusick. Guillermo Rodriguez is the band director.

Choir/South High: Kirsten Lamia, Emily Streeter and Adrian Aranda. Eddie Creer Jr. is the choir director.

Choir/South High: Chloe Chesney, Alison Coykendall, Zander Flener, Chloe Highsmith, Audrey Jagodzinske, Tayge Jones, Harper Johnston, Jaxson Rutz and Brynn Shaft. Ryan Holmquist is the choir director.

Orchestra/South High: Alina Arceo. Tyler Kuder is the orchestra director.

Orchestra/Central High: Olivia Gubareva and Armando Duran. Lindsay Modin is the orchestra director.

Thespian/Central High: The Central High Thespian Troupe earned the Gold Honor Troupe award as well as first place in the Chapter Select One Acts for their performance. The cast of their one act will be performing at the International Thespian Festival. The troupe members are Benjamin Campbell, Chloe Highsmith, Harper Johnston, Michelle Simmons, Kasheia Peterson, Nathan Goldbach, Camille Morris, Tayge Jones, Chloe Vega, Alyssa Maas, Brynn Shaft, Blaise Alderson, Katherine White, Addilyn Jagodzinske, Cadence Lane, Jayda Rasmussen, Andrew Graber, Mac Sheforger, Jackson Angell, Wyatt Angell, Lin Miller, Shya Helzer, Gabriel Freeland, Madison Berndt, Ellie Riekhör, Mari Brown-Mereles, Anna Kraft, Makyla Dickson and Dontai Martinez. Barb Hilt is the theatre director.

Thespian/ South High: The following students are members of the South High Thespian Troupe and receive the Gold Honor Troup award: Malina Szyndlar, Emily Streeter, Kaitlyn Geist, Jackelyn Fischer, Isabelle Greenemeyer, Megan Graff, Isabel Fulkerson and Aubrey Powell. Kate Lindsay is the theatre director.

Debate/South High: Ava Williamson, Francisco Guardado, Elizabeth Lovett, Lillian Ardis, Kaisen Snow and Grady Smith. Daniel Dawson is the debate coach.

Debate/Central High: Genesis Wilson, Nehemiah Gomendoza, Kegan Madison, Olivia Owings and Maci Wisbey. Emma Webb is the debate coach.

Scholastic Art Awards/Central High: The following students competed in the 2023 Scholastic Art Awards competition and placed second in Class 5A: Helena Lundberg, Beatrice Wellbrock-Talley, Brooke McWhorter, Chelsea (Rossi) Lewin, Layni Borrego, Tiara Giron, Camila Lopez Galindo, Isabell Riedel, Faith Rost, Mariah Prophet, Emery Darby and Lanea Gadson. Larry Cullins and Kiersten Dykes are their art teachers.

Wrestling/South High: Mykayle Sutton (2nd place), Breanna Stone and Kyle Rector. Kanean Wendell is the coach.

Wrestling/Central High: Haylie James, Lydia Dong (2nd place), Amelia Coykendall, Alison Coykendall, Jase Adam (2nd place), Isaac Phimvongsa, Abram Owings, Dawson Hogan (2nd place), Tyrus Young and Carlos Aguilar. Richard Brake is the coach.

Boy's Swimming and Diving/Central and South High: Chris Clark, Brock Dolton, Logan Fairclough, Ben Sheppard, Zack Tibbits, Carson Crow and Haden Smith (placed third at state). Dustin Burgardt is the swimming coach and Jeremiah Thornton is the diving coach.

Bowling/South High: Nina Frees, Rylee Lambeth, Anreya Ordonez, Ayella Ordonez, Ayella Ordonez, Callie Vargas, Taniel Knutson, Jesse Stelter, Paul Hawksorth, William Krannawitter, Odessa Miller, Campbell Peterson, Nathan Frees and Kaden Schroller. Seth White is the coach.

Bowling/Central High: The 2023 bowling state participants are Christopher O'Connor, Cheyenne O'Connor (placed 4th at state and is the top female bowler in school history), Alexandra Coykendall (placed 5th at state and is in the top five female bowlers in school history), and Rocelyn Show. Mike Kilgore is the coach.

Scholar's Bowl/Central High: The following students were members of the championship team who took second place at the league level, first place at regionals and third at state: Charlene Arrieta-Renteria, Elijah Resano, Nehemiah Gomendoza, Kegan Madison and John Rose. Katrina Paradis and Melinda Jett are the co-sponsors.

KMEA State Piano Festival/Central High: Jasmine Kassem received a superior rating, the highest distinction, at the KMEA State Piano Festival.. Guillermo Rodriguez is the band director.

HOSA – Future Health Professionals /Central High: The following students competed at the HOSA Spring Leadership Conference: Ava Sanders, Nehemiah Gomendoza, Priscilla Hoffpauir, Katelyn Rupe and Abigail Hablitzel. Ava Sanders and Nehemiah Gomendoza earned distinction in their categories and qualified to compete at the International Leadership Conference. Lori Train is the sponsor.

Forensics/South High: The team placed 10th overall at State and had nine members qualify for Nationals. Team members include Lillian Ardis, Ava Williamson, Francisco Guardado, Grady Smith, Elizabeth Lovett, Jasper Carter, Jose Pinedo De la Torre, Reese Kimmi, Denalyn Vasquez, Alexander Figueroa-Castro, Ceci Pfertsh and Addisyn Cripe. Daniel Dawson is the sponsor.

Forensics/Central High: Genesis Wilson. Emma Web is the sponsor.

Journalism/South High: The following journalism students competed in the Kansas Scholastic Press Association's Annual State Contest and tied for 5th place overall. The students are Lillian Ardis, Jose Garcia, Francisco Guardado, Jocelyn Hamilton, Adele Gerry, Isabelle Greenemeyer, Anreya Ordenez, Chris Strowig, Denalyn Vasquez and Shayden Weikle. Kim Warren is the sponsor.

Journalism/Central High: The following journalism students competed in the Kansas Scholastic Press Association's Annual State Contest and earned the distinction of being the 2023 5A State Champions. The students include Azbey Peckham, Chloe Highsmith, Armando Duran, Daeton Winebrenner, Faith Rost, Siera Keyser, Liv Owings, Hadley Johnston, Natalia Granado-Flores, Raylynn Carpenter, Lydia Dong, Jadya Rasmussen, Kendale Paul, Corgan Williams, Mason Nemechek, Tiff Baker, Jocelyn Del Real and Jenna Sperling. Darrin Stineman and Derrick Whitt are the co-sponsors.

National French Contest/South High: The following South High French students took part in the National French Contest and received a medal or honorable mention. The Level 1 students are Alexa Cruz Rivera (National Silver Medalist, placed 2nd in State), Kristen Kinion, Jose Pinedo De La Torre, Samantha Dominguez, Abigail Valles, Mia White and Joshua Lee Perez. The Level 2 Students are Natalia Silvestre (National Bronze Medalist, placed 1st in state), Alfredo Soto Cardona (placed 3rd in state) and Linsey De Leon Montanez. Brenda Geist is the coordinator.

Spanish Silver Seal of Biliteracy Recipients/Central High: Diana Espinosa, Charlene Arrieta-Renteria, Alfredo Serrano-Ortega and Teresa Jimenez. Leo Alvarado is the sponsor.

Spanish Silver Seal of Biliteracy Recipients/South High: Alexander Figueroa-Castro, Verenise Jaquez, Kevin Salazar Sanchez, Adrian Aranda and Yadira Escobedo. Juan Maldonado is the sponsor.

YEC (Youth Entrepreneurship Challenge)/Central High: Brooks Richardson placed first at the Salina Youth Entrepreneurship Challenge for his business Lakeside Cleanings. He then competed at the state level where he received a cash award for his business. Kelley Jones is the sponsor.

Challenges:

Salina USD 305 is a diverse district that presents strengths but also challenges. Students' needs continue to dramatically increase for a number of reasons beyond the effects of the pandemic. There are a larger number of special education students with severe learning and behavioral needs, more students with economic struggles and more students requiring ELL services and social-emotional support.

Salina USD 305 remains highly motivated and yet challenged to meet the state board of education's Kansans Can vision, complete the KESA accreditation cycle and incorporate the district's strategic plan goals to increase students'

1. communication skills
2. critical thinking skills
3. social-emotional skills

This three-pronged approach to ensuring success beyond high school for every students requires meeting the complex needs of today's students. Success hinges upon resources – both human and economic.

While the Kansas Supreme Court determined that the Kansas Legislature has complied with its order to add an inflation adjustment to the multi-year funding plan approved during the 2018 legislative session, challenges linger. Under Kansas statute, special education is to be funded at 92% of excess costs; however, because projected 2023-2024 special education funding will cover only 69%, the shortfall lands on local school districts.

Federal ESSER funds were initially used for safety equipment, protocols and remote and hybrid learning needs. Now the focus is on addressing learning gaps, both academic and social-emotional. To provide smaller group support and target students' learning loss, USD 305 has added social workers, instructional assistants, behavioral and academic interventionists and additional classroom positions. It remains a challenge to fill the positions.

Hiring and retaining staff remain challenges that are exacerbated by the low unemployment rate in Salina and the increased wages in the service industry. Federal ESSER funds will support a retention incentive payment for all staff.

Unfunded mandates remain a challenge:

1. Kansas Board of Regents Qualified Admissions
2. Bullying Prevention
3. KIDS and other state reporting requirements
4. Jason Flatt Youth Suicide Awareness Act
5. Senate Bill 367 (Juvenile Justice)
6. Dyslexia Screener, professional learning and structured literacy requirements

Other challenges include:

1. Implementing rules for KPERS Working After Retirement
2. Teacher recruitment and retention; shortages across Kansas are increasing
3. Building understanding that the general fund is constricted due to declining enrollment, regardless of federal funds

Barriers, varying widely and differing by student, are also challenges. The most prevalent barriers that our students face include the following:

1. Social emotional needs
2. Lack of kindergarten readiness
3. Lack of transportation
4. Need for intensive instruction to master content
5. Chronic absenteeism
6. Poverty
7. Family instability
8. Significant learning challenges that make individual education plans necessary
9. Trauma
10. Communication skills
11. Failure to persevere when challenges arise
12. Limited family engagement
13. Language barriers

Some system-wide barriers also exist.

1. Inadequate staffing
2. Difficulty finding qualified teachers and staff
3. Lack of substitutes
4. Limited professional learning opportunities due to lack of substitutes
5. Administrative time spent on non-instructional requirements
6. Inadequate funding for specialized services (special education, social emotional needs)
7. Staffing challenges to provide individualized support
8. Need for extended instruction
9. Amount of required testing
10. Non-academic demands placed on public education

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
Enter any extra explanation here regarding this table/chart as it appears in the Sumexpen.xlsx file. Do the same for each item following.
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports